

About Ewen's Room

Ewen's Room is a grassroots charity based in Lochaber and the Western Isles. We believe that preventing suicide starts early, by giving people the practical skills to look after their own mental health and providing kind, non-judgmental support before things get too much.

Central to our approach is our education provision, designed to build personal resilience and active peer support from an early age. In primary schools, our WellBeing Heroes programme uses a play-based approach, therapeutic stories and practical tool to help young children understand their own mental fitness, backed by resources for parents and teachers. In secondary schools, our WellBeing Champions programme equips teenagers with the knowledge to safeguard their wellbeing and lead supervised, weekly peer-support drop-in sessions. From early years through to youth clubs, we normalise mental health conversations across all age groups.

Beyond the classroom, our dedicated team provides a warm, accessible lifeline for adults across Lochaber. We offer safe spaces to connect through our community "Open Doors" drop-in sessions, alongside confidential, professional one-to-one and small-group therapy designed to guide individuals through times of emotional distress.

We are growing to meet a rising mental health crisis in our area. Our goal is to make our support safe, high-quality, and accessible in every corner of Lochaber, while launching our own small businesses to fund our work independently.

Locality Education Practitioner

- ✓ **Salary Bracket:** £28,000 – £33,000 per annum (pro-rata, depending on experience)

Kinlochleven & Fort William	Ardnamurchan Peninsula
18 hours/ week, largely during school hours. Averaged over 12 months.	10 hours/ week, largely during school hours. Averaged over 12 months.
Lochaber High School: Lundavra PS, Caol PS, Inverlochy PS, Banavie PS Kinlochleven High School: Kinlochleven PS, Glencoe PS, Duror PS, St Brides PS, Ballachulish PS	Ardnamurchan High School: Acharacle PS, Kilchoan PS, Strontian PS, Ardgour PS, Lochaline PS
Hybrid working with access to office (Claggan, Fort William), home office and regular travel across Lochaber for session delivery and partner meetings.	

- ✓ This post can be combined with [Locality Community Practitioner](#) role for the right candidate.

Please email your CV and a cover letter to info@ewensroom.com , letting us know why you'd like to work with us, and what experience and skills you'd bring to the role. Please clearly state which role you are applying for.	
Applications to be received by:	13 th September 2026
Shortlisted candidates will be invited to interview:	29 th and 30 th September
Ewen's Room is an Equal Opportunities Employer. The charity is totally committed to equal employment opportunities, and we base all our employment decisions solely on merit, job requirements and business needs.	

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Role Purpose

The Locality Education Practitioner is the face of Ewen's Room in local schools, responsible for the direct delivery, growth, and embedding of our Wellbeing Education Pathway. This role bridges education and early intervention, ensuring mental health support is a normal, high-quality feature of growing up in Lochaber. Operating within a specific locality cluster, you will work closely with school leadership, teachers, and Support Assistants to deliver tailored wellbeing modules across both primary and secondary age groups, helping young people build practical resilience and self-management skills.

Key Duties and Responsibilities

1. Programme Delivery & Adaptation

- **Deliver the Wellbeing Pathway:** Lead the classroom and small-group delivery of our core evidence-based programmes across the locality: *Wellbeing Heroes* (P3–P5), *Wellbeing Explorers* (P6–S1), and *Wellbeing Champions* (S4–S5).
- **Age-Appropriate Instruction:** Adapt delivery styles seamlessly to engage diverse age groups, from introducing emotional vocabulary to primary children to facilitating mature conversations on stress, sleep, and neuroscience with secondary pupils.
- **Peer Support:** Mentor and support secondary students trained as *Wellbeing Champions* to set up and maintain peer-led lunchtime drop-ins or school support structures.
- **Enrichment & Extracurriculars:** Design and pilot high-quality afterschool wellbeing clubs or outdoor activities where local demand exists.
- **Collaborative Programme Development:** Actively participate in shaping the future of our curriculum by working closely with management, therapists, and peers to design, test, and pilot new modules, including expanding our pathway into nursery, early primary (P1–P3), and/or college age groups to close existing support gaps.

2. School Engagement & Collaboration

- **Build Educational Partnerships:** Act as the primary, trusted point of contact for Headteachers, Guidance staff, and Pupil Support Assistants (PSAs) within your locality cluster to align delivery with the Curriculum for Excellence.
- **Insight Sharing:** Work collaboratively with school staff to identify emerging mental health trends, anxieties, or specific needs within classrooms, feeding these insights back to the management team to help shape future modules.
- **Safe Signposting:** Work with the Ewen's Room Management Team to ensure young people showing signs of mild-to-moderate distress are safely identified and referred to internal counsellors or external statutory paths.
- **Safeguarding & Professional Boundaries:** Uphold strict professional boundaries between school staff, parents, and third sector. Act as a vigilant safeguarder by identifying potential risks early and ensuring all safeguarding concerns are managed in compliance with both school protocols and Ewen's Room policies.

3. Evaluation & Operations

- **Impact Tracking:** Collect timely feedback, baseline data, and evaluation metrics from pupils and teaching staff to track the impact of the programmes and meet grant-funding requirements.
- **Resource Management:** Coordinate, prepare, and transport classroom resources, risk assessments, and session materials across your locality's schools.
- **Team Participation:** Attend weekly online team meetings to share best practices, problem-solve geographic delivery challenges, and collaborate with the wider Ewen's Room team.

Required Skills, Qualifications, and Experience

Essential Criteria

- **Experience in Education/Youth Settings:** Proven track record of working directly with children and young people in a structured environment.
- **Multi-Age Competency:** Demonstrated ability to manage behaviour, hold attention, and communicate effectively with both primary-aged children and secondary adolescents.
- **Safeguarding Knowledge & Experience:** Strong working knowledge of school child protection and safeguarding processes, with the ability to navigate external and third-sector safeguarding frameworks effectively.
- **Wellbeing Literacy:** A solid understanding of emotional wellbeing, child development, and early intervention principles, or a willingness to undertake relevant training.
- **Remote Autonomy & Collaboration:** Proven ability to work independently and self-manage a busy schedule across multiple school sites, while maintaining strong communication and active engagement as a collaborative member of a mostly remote team.
- **Digital & IT Literacy:** Proficient in using digital tools for daily communication, resource sharing, and content creation, including experience with Microsoft 365 (Word, Excel, Outlook, SharePoint).
- **Compliance:** Valid driving license, access to a vehicle for work travel, and eligibility for PVG Scheme membership (Children) via Disclosure Scotland.

Desirable Criteria

- Relevant professional qualification in Education, Youth Work, Child Psychology, or a related discipline.
- Experience designing or running afterschool activities, outdoor groups, or holiday clubs.
- Familiarity with the Lochaber school landscape and the specific challenges faced by remote and rural youth.
- Experience using Slack, Canva and familiarity with Social Media scheduling tools.